

Jurnal Tarbiyatuna

Vol. 13 No. 2 Desember 2022

pISSN : 2085 - 0889

eISSN : 2579 - 4981

*Historical Continuity and Changes: Understanding the Dynamics of
Islamic Education in Indonesia and Malaysia*
Kurniawan Dwi Saputra, Fatimah Az Zahra Mughni, Nur Asyiqin Zohkarnain,
M Sonata Dena Sadewa

*Analysis of Changes in the Status of Waqf Assets to Improve the Quality of
Islamic Education in SD Muhammadiyah Innovative Mertoyudan Magelang*
Nurodin Usman, Agus Miswanto, Irham Nugroho

Implementation of Islamic Parenting in Toba Batak Families
Muhammad Abrar Parinduri

*The Influence of Knowledge Management and Islamic Leadership on Organizational Decision
Making for Middle School Muslim Youth Development*
Haryasena Panduwiyasa

*Internalization of Humanist-Religious Education in A Child-Friendly
Madrasa of Indonesia*
Imam Subqi, Rahmat Hariyadi, Badrus Zaman, Sutrisno Sutrisno

*Study of Noble Morals in the Implementation of the Project to
Strengthen Pancasila Student Profiles in Mobilizing Schools in Magelang Regency*
Ari Suryawan, Rasidi Rasidi

Jurnal Tarbiyatuna

Vol. 13 No. 2 Desember 2022

pISSN: 2086 – 0889

eISSN: 2579 - 4981

*Historical Continuity and Changes: Understanding the Dynamics of
Islamic Education in Indonesia and Malaysia*

*Kurniawan Dwi Saputra, Fatimah Az Zahra Mughni, Nur Asyiqin Zohkarnain,
M Sonata Dena Sadewa*

*Analysis of Changes in the Status of Waqf Assets to Improve the Quality of
Islamic Education in SD Muhammadiyah Innovative Mertoyudan Magelang*

Nurodin Usman, Agus Miswanto, Irham Nugroho

Implementation of Islamic Parenting in Toba Batak Families

Muhammad Abrar Parinduri

*The Influence of Knowledge Management and Islamic Leadership on Organizational Decision
Making for Middle School Muslim Youth Development*

Haryasena Panduwiyasa

*Internalization of Humanist-Religious Education in A Child-Friendly
Madrasa of Indonesia*

Imam Subqi, Rahmat Hariyadi, Badrus Zaman, Sutrisno Sutrisno

*Study of Noble Morals in the Implementation of the Project to
Strengthen Pancasila Student Profiles in Mobilizing Schools in Magelang Regency*

Ari Suryawan, Rasidi Rasidi

EDITORIAL INTRODUCTION

Alhamdulillah, All Praise be to Allah SWT. For all the abundance of invaluable pleasures for us. Sholawat and greetings may always be poured out to the Prophet Muhammad SAW. messenger, caller of truth, enforcer of justice and bearer of intercession for all his people. With gratitude and greetings, we feel proud for the publication of the Tarbiyatuna Journal in this edition, while we hope that the greeting of the spirit of work will always be implicit in the minds of all dear readers and writers.

Educational problems seem to be never ending, a myriad of complexities of problems are always surrounded by the world of education. Along with the times, problems after problems always arise according to their contextuality. In this area, Islamic education is a part that is no less important to think about. Because for Muslims the role of Islamic education is at the heart of the existence of a variety of life. Therefore, Islamic attention is so high on education because it is education that will be able to shape people's behavior in a more focused manner. If we pay close attention, actually the focus of educational activities in Islam is not aimed at one particular segmentation, scientific integration has been built from the beginning and used as a philosophical basis to always be developed.

The Faculty of Islamic Religion, University of Muhammadiyah Magelang (UNIMMA) as one of the Islamic Education institutions, strives to make the best contribution to the development of Islamic education and tries to present an integrative face of education that can enlighten the community. Some of the writings in this journal are the results of significant thoughts on the problem of Islamic education, which can be used as a policy to provide opportunities for scientific development in Islamic education.

Finally with all the shortcomings that exist in this Tarbiyatuna Journal, we fully hope that the spark of thought from writing on Islamic education problems can make a positive contribution, either in the form of discourse offers or practical solutions.

LIST OF CONTENTS

EDITORIAL INTRODUCTION..... iii

LIST OF CONTENTS..... v

Historical Continuity and Changes: Understanding the Dynamics of Islamic Education in Indonesia and Malaysia 107-118
Kurniawan Dwi Saputra, Fatimah Az Zahra Mughni, Nur Asyiqin Zohkarnain,
M Sonata Dena Sadewa

Analysis of Changes in the Status of Waqf Assets to Improve the Quality of Islamic Education in SD Muhammadiyah Innovative Mertoyudan Magelang 19-28
Nurodin Usman, Agus Miswanto, Irham Nugroho

Implementation of Islamic Parenting in Toba Batak Families..... 119-133
Ruslan Muhammad Abrar Parinduri

The Influence of Knowledge Management and Islamic Leadership on Organizational Decision Making for Middle School Muslim Youth Development 134-144
Haryasena Panduwiyasa

Internalization of Humanist-Religious Education in A Child-Friendly Madrasa of Indonesia 145-161
Imam Subqi, Rahmat Hariyadi, Badrus Zaman, Sutrisno Sutrisno

Study of Noble Morals in the Implementation of the Project to Strengthen Pancasila Student Profiles in Mobilizing Schools in Magelang Regency..... 163-181
Ari Suryawan, Rasidi Rasidi