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EDITORIAL INTRODUCTION

Alhamdulillah, All Praise be to Allah SWT. For all the abundance of invaluable pleasures for us. Sholawat and greetings may always be poured out to the Prophet Muhammad SAW. messenger, caller of truth, enforcer of justice and bearer of intercession for all his people. With gratitude and greetings, we feel proud for the publication of the Tarbiyatuna Journal in this edition, while we hope that the greeting of the spirit of work will always be implicit in the minds of all dear readers and writers.

Educational problems seem to be never ending, a myriad of complexities of problems are always surrounded by the world of education. Along with the times, problems after problems always arise according to their contextuality. In this area, Islamic education is a part that is no less important to think about. Because for Muslims the role of Islamic education is at the heart of the existence of a variety of life. Therefore, Islamic attention is so high on education, because it is education that will be able to shape people's behavior in a more focused manner. If we pay close attention, actually the focus of educational activities in Islam is not aimed at one particular segmentation, scientific integration has been built from the beginning and used as a philosophical basis to always be developed.

The Faculty of Islamic Religion, University of Muhammadiyah Magelang (UNIMMA) as one of the Islamic Education institutions, strives to make the best contribution to the development of Islamic education and tries to present an integrative face of education.that can enlighten the community. Some of the writings in this journal are the results of significant thoughts on the problem of Islamic education, which can be used as a policy to provide opportunities for scientific development in Islamic education.

Finally with all the shortcomings that exist in this Tarbiyatuna Journal, we fully hope that the spark of thought from writing on Islamic education problems can make a positive contribution, either in the form of discourse offers or practical solutions.

LIST OF CONTENTS

EDITORIAL INTRODUCTION..... iii

LIST OF CONTENTS.....v

Character Education as Brain Education: Spiritual Neuroscience Studies in Islamic Education..... 77-86
Asman Asman, Suyadi Suyadi, Miftachul Huda

Teachers Strategies in Strengthening Character Education Based on Islamic Values in Online Learning during the Covid-19 Pandemic..... 87-97
Imam Mawardi, Arif Budi Raharjo, Abdul Gafar Olawale Fahm

The Effect of Reggio Emilia Approach on Children's Creativity from the Islamic Psychology Review..... 98-107
Lilis Madyawati, Maemonah

Development of A Soft Skills-Based Learning Model With A Behavioristic Approach..... 108-120
Imron, Khadijah Mohd Khambali, Afga Shidiq Rifai, Irham Nugroho

Islamic Parenting and Motivation from Parents and Its Influence on Children's Ability to Read the Quran..... 121-134
Elvina, Mahyudin Ritonga, Ahmad Lahmi

Exploring the Feelings of Teacher, Student, and Parent: When Learning Virtually during the Covid-19 Pandemic..... 135-145
Istania Widayati Hidayati, Mujahidun Mujahidun, Seyed Amir Hossein Asghari

Relationship between Teacher Communication Patterns and Students' BTQ Ability..... 146-155
Sri Mulianah, Wahyu Hidayat, Darmiati Darmiati

Exploring the New Identity of Islamic Boarding School Based on Critical Challenges, Changes and Instructional Management in Post Covid-19 Pandemic..... 151-163
Agustian Ramadana Putera, Wiwik Wijayanti, Theophile Niyonsaba